

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 20.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

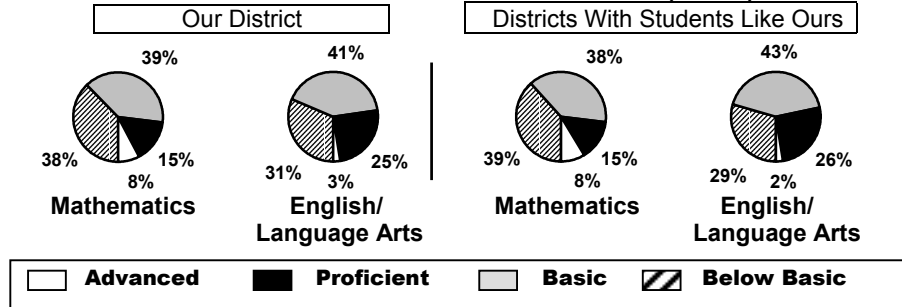
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	97.2%	17.8%	68.6%	62.1%
Students with disabilities other than Speech	83.3%	0.0%	40.4%	25.5%
Students without disabilities	97.8%	18.5%	71.4%	65.7%
Gender				
Male	98.5%	19.6%	63%	61.9%
Female	95.9%	16.4%	74.8%	62.4%
Ethnic Group				
African-American	97.7%	2.3%	53.2%	44.1%
Hispanic	100.0%	N/A	N/A	N/A
White	96.8%	26.2%	79.9%	75.2%
Other	N/A	0.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	93.6%	4.8%	55.4%	47.8%
Pay for Lunch	98.9%	24.1%	84%	78.8%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	58.7%	73.2%	75.8%
Passed 2 subtests	23.2%	17.4%	9.7%
Passed 1 subtest	12.3%	6.7%	8.1%
Passed no subtest	5.8%	2.7%	6.5%
Districts with students like ours			
Passed all 3 subtests	61.2%	65.3%	68.6%
Passed 2 subtests	19.5%	18.1%	16.7%
Passed 1 subtest	11.6%	10.5%	9.0%
Passed no subtest	7.7%	6.0%	5.6%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
		51.2%	17.8%
Our District	17.8%		
Districts Like Ours	17.9%	49.3%	19.5%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal	SAT Math	SAT Total	ACT English	ACT Math	ACT Reading	ACT Science	ACT Total
	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001
District	465 456	470 465	935 921	19.0 16.6	19.3 17.8	18.6 17.6	20.2 17.8	19.4 17.6
State	484 486	482 488	966 974	18.7 18.8	19.2 19.3	19.5 19.5	19.2 19.2	19.3 19.3
Nation	505 506	514 514	1019 1020	20.5 20.5	20.7 20.7	21.4 21.3	21.0 21.0	21.0 21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,195	N/A	\$6,229	\$6,464
• Prime instructional time	89.3%	Down from 90.2%	89.5%	89.4%
• Student-teacher ratio	21.5 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0.5%	0.6%
STUDENTS (n=2,305)				
• Advanced placement/ int'l baccalaureate program exam success ratio	N/A	N/A	47.7%	43.8%
• Attendance Rate	95.5%	Down from 96%	95.7%	95.7%
• Taking PACT (ELA) off grade level	5.5%	N/A	4.5%	5.8%
• Taking PACT (Math) off grade level	4.5%	N/A	4.2%	4.5%
• Retention rate	7.4%	Up from 4.9%	5.9%	6.0%
TEACHERS (n=163)				
• Professional development days per teacher	7.2 Days	Down from 8.1	7.6 Days	7.8 Days
• Attendance rate	95.6%	Down from 95.8%	95.3%	95.2%
• Advanced Degrees	36.8%	Up from 35.6%	47.8%	44.4%
• Continuing contracts	87.7%	Up from 86.9%	81.5%	81.4%
• Out-of-field permits	6.1%	Up from 0.6%	1.7%	2.2%
• Teachers returning from the previous year	91.2%	Down from 93%	90.2%	89.5%
• Average salary	\$37,072	Up 4.7%	\$37,682	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.4%	Down from 1.6%	2.7%	2.9%
• Percentage spent on teacher salaries	50.9%	N/A	50.5%	50.9%
• Superintendent's years in the district	9	N/A	3.5	3.5
• Parent conferences	71.6%	N/A	80.9%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	4	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	37.7%	N/A	7.1%	6.5%
• Attendance rate of district office staff	98.4%	Up from 97.5%	97.2%	97.5%
• Average administrative salary	\$65,699	Up 6.0%	\$63,764	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	87	N/A	168	100
• Percent eligible for state gifted and talented programs	16.6%	Down from 20.7%	12.8%	10.5%
• Percentage with disabilities other than speech	10.3%	Up from 7.3%	10.6%	10.5%

Lexington 3 School District
338 West Columbia
Batesburg-Leesville, SC 29006

Grades K-12

Enrollment: 2,305 Students

Superintendent F. Raymond Geddings 803-532-4423

Board Chair Ralph S. Kennedy, Jr. 803-532-4100

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

During the 2000-2001 school year, Lexington County School District Three experienced many highlights and also faced some challenges. Our Board, administration, faculty, staff and students continued to strive for excellence in the classroom, workplace and athletic fields. All of these groups were great sources of pride for our community. With the completion of the Fine Arts Center and the addition of classrooms and a multi-purpose room at B-L Primary, our community can be extremely proud of the facilities that we provide for our students and employees. Many other accomplishments were attained during the year. Some of these include:

The district received \$581,230.00 in grants;

The 21st Century Learning Grant continued to provide after-school remediation and enrichment programs for students in grades 3-8;

The average SAT scores increased by 19 points, Exit Exam scores rose by 19 points, and first graders scored an unprecedented 89.7 on CSAB;

Seniors were offered more than \$1.4 million in scholarships;

A Literacy Coach was employed to work with teachers in grades 1-8; and Josie Rodges, an English teacher at B-L High, received National Board Certification.

Along with these accomplishments, the district also faced challenges during the 2000-2001 school year. The district will strive to turn these challenges into "windows of opportunities" in the near future. One of our main challenges is addressing the rapid changes in the area of technology. We have received several grants that will allow us to provide additional resources to upgrade existing technology and to add additional computers and software where needed. We also face the challenge of keeping students in school. To address this challenge, a career prep diploma for eligible high school students will be implemented during the 2001-2002 school year. We will expand our adult education program by partnering with Midlands Technical College to offer both credit and non-credit classes for our students and the community at large. For our younger students, we will expand our Early Childhood and Family Literacy Programs to better prepare them to succeed in school.

As always, we thank our parents and other community members for their continued support of our district. We will strive to strengthen the quality of education that we offer during the 2001-2002 school year.

F. Raymond Geddings

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com